**CURRICULUM VITAE**

**Rouhollah Khodabandelou, PhD**Assistant Professor

Department of Instructional Learning Technology,

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| Homepage - Free web icons **Home Page** | <https://shorturl.at/I1hlA> |
| **Google Scholar** | <https://scholar.google.com/citations?hl=en&user=lznIRP4AAAAJ> |
| **Research Gate** | <https://www.researchgate.net/profile/Khodabandelou-Rouhollah> |
| Scopus Author ID - Scientific Publishing Knowledge Base **Scopus** | <https://www.scopus.com/authid/detail.uri?authorId=55263586100> |
| **ORCiD** | <https://orcid.org/0000-0003-0472-4754> |
| Linkedin icon - Free download on Iconfinder **Linkedin** | <https://www.linkedin.com/in/rouhollah-khodabandelou-b1157713/> |
| Web of Science**Web of Sicence** | <https://www.webofscience.com/wos/author/record/AAP-6484-2021> |

**Summary of Scholarly Activities:**

Number of PhD student Supervised (graduated): 1 (1 as committee member)

Number of MSc student Supervised (graduated): 14 (6 as supervisor and 8 as committee member)

Number of MSc students currently supervised (Supervisor and committee member): 4

Number of PhD and MSc External Examination: 16

Number of Research Contracts as PI: 3 (7,500 OMR)

Number of Research Contracts as other: 2 (10,000 OMR)

**Summary of Teaching:**

Taught 2 post-graduate and 10 undergraduate courses at SQU since 2019

**Summary of Publications:**

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| Peer reviewed journal | 48 |
| Not reviewed papers | 2 |
| Conference proceedings | 26 |
| Book Chapters | 2 |
| Technical reports | 1 |
| Translated Books | 4 |
| Letter to Editor | 1 |
| **Total** | **84** |

**Education and Qualifications**

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| 2008-2014 | PhD. | Educational Technology  University Putra Malaysia (UPM), Serdang, Malaysia |
| 2005-2006 | M.S. | Educational Technology,  Arak University, Arak, Iran |
| 2000-2004 | BA | Educational Technology,  Arak University, Arak, Iran |

**Professional Appointment**

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| 2023.07.2 - 2023.07.13 | Acting HoD for ILT department |
| 2019-Present | Assistant Professor, Sultan Qaboos University, Oman |
| 2018-2019 | Content Developer (Toopmarket.com), Tehran, Iran, |
| 2018-2019 | Academic Advisor, National Iran Oil Company (NIOC), Iran |
| 2016 – 2017 | Post Doctorate Early Childhood Education, Faculty of Educational Sciences and Psychology, Alzahra University, Tehran, Iran |
| 2014 - 2017 | Assistant Professor, HELP University, Malaysia |
| 2010 - 2013 | Personal Assistant: Scientific Chancellor and Director of Iranian Students in South East Asia, Kuala Lumpur, Malaysia |
| 2010-2013 | Web Site Manager: The website of Scientific Counselor and Director of Iranian Students in South East Asia, Kuala Lumpur, Malaysia |
| 2010-2013 | Contributor: “Science and Technology Newsletter”: the official newsletter of the Scientific Counselor and Director of Iranian Students in South East Asia Office, Kuala Lumpur, Malaysia |

**Teaching Experience**

**Sultan Qaboos University (2019-present)**

Introduction to Instructional Design (TECH2202)

Introduction to Educational Technology (TECH3008)

Instructional, Information Technology (TECH5001)

Instructional System Design (TECH3303), (TECH1423)

Educational Technology (TECH1100)

Information, Communication Technology (TECH6101)

Instructional Communication (TECH2241)

Technology for Learning (TECH3006)

Textbook & E-Book Design (TECH2114)

Dissemination of Educational Innovations (TECH3000)

Educational Technology for Early Childhood (TECH2108)

**Islamic Azad University, (Tehran S&R Branch) (2023-Present)**

Design and Development of Interactive E-Learning Content (Postgraduate)

Seminar in Educational Technology (Postgraduate)

Web0-based Instruction (Postgraduate)

**University of Bojnord, Iran (2021-2022)**

Computer Application in Education

Foundation of Multimedia Learning

English for Educational Technology Students (1322010)

**Allameh Tabatabaei University, Iran (2018)**

E-learning Applications in Training and Human Resource Development (HRD)

**Kharazmi University, Iran (2017)**

Educational Descriptive Statistic

**HELP University, Malaysia (2014-2017)**

ICT and Multimedia in Early Childhood (BECE103) (DECE108)

Math and Science in Early Childhood Seeting (DECE110)

Young Children and Technology (BECE209)

Mathematics for Early Childhood (BECE202/1)

Science and Technology in Early Childhood (BECE203/1)

Early Childhood Education Entrepreneur (BECE 312)

Health, Safety and Nutrition for Young Children (BECE208)

Integrating Technology & Multimedia in TESL (MEd 507)- Postgraduate

New Instructional Media and Programs (MEd 603)- Postgraduate

**Arak University- Iran (2006-2007)**

Computer Applications in Education

System-Based Education Course

**University of Malayer- Iran (2006 – 2007)**

Teaching Practice

Production and Application of Instructional Materials

Selection and Utilization of Instructional Materials

**Islamic Azad University, Malayer Branch- Iran (2006 – 2007)**Selection and Utilization of Instructional Materials

Production of Instructional Films

**Other Experience**

* **Management Board Committee: Iranian Association of Educational Technology (2021-2023)**

**Professional Membership**

* **Pennsylvania Association for Educational Communications and Technology - 2021- Now**
* **Association for Educational Communications and Technology - 2019-now**
* **Iranian Association of Educational Technology 2020- Now**
* **Florida Educational Research Association (FERA), 2022-Now**

**Internal & External Committee members:**

**University Level**

* Joint committee (Ministry of Education and Sultan Qaboos University) the university's academic expertise in technical fields

**College of Education Level**

* College Website Committee (Member)
* Teaching-Research NEXUS Committee (Member)
* Redesigning student assessments in light of AI application (Member)

**Department Level:**

* Academic Programs Handbook Committee (Chair)
* E-Learning & Blended Learning Committee (Chair)
* Textbook & E-Book Committee (Chair)
* Review the Educational Technology Master’s Program (Member)‎
* New Student Interview Committee (Member)
* Research and Scientific Activities Committee (Member)
* Program Evaluation & Development Committee (Member)
* Emerging Technologies Committee (Member)
* Contract Renewal Committee (Member)
* Postgraduate Committee (Member)

**Conference Reviewer:**

* 2011: The First Iranian Students Scientific Conference In Malaysia, Universiti Putra Malaysia (UPM), Kuala Lumpur, Malaysia, April 9-10, 2011
* 2013: The Third International Conference on E-Learning and E-Technologies in Education (ICEEE2014),  Asia Pacific University of Technology and Innovation (APU), Kuala Lumpur, Malaysia, March 18-20, 2014

<http://iceee2014.sdiwc.us/program-committees/>

* 2020: 1st International Conference on Reimagine Teaching to Maximize Students, Sultan Qaboos University, Muscat, Oman, 10-12 February 2020 <https://conferences.squ.edu.om/reimagining-teaching/Home>

**Conference Scientific Committee Member:**

* 2014: 3rd International Conference on Management, Leadership and Governance (ICMLG 2015), 12-13 February 2015, Auckland, New Zealand

<http://academic-conferences.org/icmlg/icmlg2015/icmlg15-committee.htm>

* 2016: 4th International Conference on Management, Leadership and Governance (ICMLG 2016), 14-15 April 2016, St. Petersburg, Russia

<http://academic-conferences.org/icmlg/icmlg2016/icmlg16-committee.htm>

* 2016: 6th International Conference on Education, Research and Innovation (ICERI 2016), organized by International Economics Development and Research Center, Hong Kong, 6-8 August 2016, Beijing, China.

<http://www.iceri.org/>

* 2022: 2nd National Conference on Mobile Learning, organized by Allameh Tabatabi University, 23-24 February 2022, Tehran Iran

https://mlearning2.atu.ac.ir/page\_1438.html

* 2023: The 3rd National Conference on Mobile Learning in the Formal Education System, organized by Allameh Tabatabi University, 1-2 March 2023, Tehran Iran

<https://mlearning3.atu.ac.ir/page_1525.html>

* 2023: the first National Conference Application of Technology in Pedagogy, organized by Farhangian University, 10-11 May 2023, Tehran Iran

<https://atp.cfu.ac.ir/>

* 2024: The Fourth National Conference on Smart Education; Opportunities, Challenges, and Achievements, Organized by Iranian Association of Educational Technology, 9-10 May 2024, Buali Sina University, Hamedan, Iran

<https://ie.basu.ac.ir/>

* 2025: The 3rd International Conference on “Higher Education Needs and Necessities in the Information Society. Organized by University of Science and Culture, 4 September 2025, Tehran, Iran

<https://enis.usc.ac.ir/>

**Journal Reviewer:**

* *Open Learning: The Journal of Open, Distance and e-Learning*
* *The International Review of Research in Open and Distributed Learning (IRRODL)*
* *International Journal of Education and Literacy Studies (IJELS)*
* *Higher Education Studies (HES)*
* *International Education Studies (IES)*
* *Sky Journal of Educational Research*
* *Greener Journals (GJ)*
* *Mid-Western Educational Researcher*
* *International Journal of Cognitive Research in Science, Engineering and Education (IJCRSEE)*
* *Psychology Research and Behavior Management*
* *SN Socail Sceince*
* *International Journal of Human-Computer Interaction*
* *Language Learning & Technology*

**Journal Editorial/Advisory Board**

* *International Journal of Education and Practice*
* *International Journal of Education & Literacy Studies (IJELS)*
* *Higher Education Studies (HES)*
* *Frontiers in Psychology (2020-now)*
* *Frontiers in Education (2020 now)*
* International Editorial Board**: Theory & Practice in Curriculum Journal** <https://www.jcstpicsa.ir/journal/editorial.board?lang=en>
* International Editorial Board**: Research Strategies in Educational Science**<https://www.jrses.ir/journal/editorial.board?lang=en>
* International Editorial Board:**Recent Innovations in Psychology**[*https://www.recentpsy.com/journal/editorial.board?lang=en*](https://www.recentpsy.com/journal/editorial.board?lang=en)
* International Editorial Board: **Journal of Theory and Practice in Teacher Education** <https://itt.cfu.ac.ir/journal/editorial.board>
* International Editorial Board: **Journal of Teacher Experiences** <https://karvarzi.cfu.ac.ir/journal/editorial.board?lang=en>
* International Editorial Board: **Journal of Educational Planning Studies**

[*https://eps.journals.umz.ac.ir/journal/editorial.board?edbc=1063&lang=en#edb1063*](https://eps.journals.umz.ac.ir/journal/editorial.board?edbc=1063&lang=en#edb1063)

**Awards and honors**

**2014**

* HELP University Staff Academic Achievement Award.

**2016**

* Golden prize of World Conference of Educational Technology (Bali, Indonesia) and Best Paper award.

**Publications**

**Book (Translation)**

1. **Khodabandelou.,** Mohseni, H., Khazaei, A., & Khazaei, B. (2021). Research Methods in Educational Technology, Dana Publication, Tehran, Iran.
2. Jangizehi, H., **Khodabandelou, R.,** Hooshmandja, M., & Aghakasir, Z. (2020). E-learning methodologies: A guide for designing and developing e-learning courses, Arad Publication, Tehran, Iran.
3. Hashemi, Sh., & **Khodabandelou, R.** (2018). The Essential Guide to Classroom Practice: 200+ Strategies for Outstanding Teaching and Learning, Melorin Publication, Qom, Iran
4. Esfijani, A., **Khodabandelou, R.,** & Khazaei, A. (2017). Creating a sense of presence in online teaching: How to “be there” for distance learners. Isfahan University Publication, Isfahan, Iran

**Book Chapter:**

1. **Khodabandelou, R.,** Ab Jalil, H., Ali, W. Z. W., & Daud, S. M. (2017). Presence and Perceived Learning in Different Higher Education Blended Learning Environments. In Blended Learning: Concepts, Methodologies, Tools, and Applications (pp. 615-627). IGI Global.
2. **Khodabandelou, R**., & Karimi, L. (2012). Research methods in educational technology, In Zanganeh, H. *Theoretical & Practical Basis of Educational Technology* [in Persian]. Avay Noor, Tehran, Iran.

**Journal Article:**

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| 1. | **Khodabandelou, R.,** Yousef, A. M. F., & Elhaj, A. (2025). Affordances and core features of successful digital course design in higher education. *Open Praxis,* (Accepted) |
| 2. | Hosni, A.S.A.A., **Khodabandelou, R.** & Amerian, M. (2025) Teachers' perspectives on augmented reality: Knowledge, skills, attitudes and challenges in educating deaf students. *Journal of Research in Special Educational Needs*, 1–14. <https://doi.org/10.1111/1471-3802.70015> |
| 3. | Al Mahrouqi, R. S. ., **Khodabandelou, R.** ., & Osman, M. E. . (2024). The Impact of Game-Based Learning on Computational Thinking and Language Learning Attitudes in Higher Education Students. *Journal of Ecohumanism*, 3(8), 4717–4723. <https://doi.org/10.62754/joe.v3i8.5120> |
| 4. | **Khodabandelou, R.,** Vahdani Asadi, M. R., Ghasemi, M., & Amerian, M. (2024). More than two decades of community of inquiry research: A comprehensive bibliometric analysis. *E-Learning and Digital Media*, <https://doi.org/10.1177/20427530241239418> |
| 5. | **Khodabandelou,** R., Charbashloo, H., Ghaedi, H, Zaeinabadi, H., & Karimi, L. (2024). A Systematic Review on University Instructors' Roles and Competencies in Online Teaching Environments, *Interactive Learning Environments*, 32(6) 2506-2519, <https://doi.org/10.1080/10494820.2022.2152057> |
| 6. | Sateei, F., Abtahi, M., **Khodabandelou, R.,** & Kharimi khoigani, R. (2023). Designing a brain information management curriculum to develop a degree centering on brain information management. *Journal of New Approach to Children’s Education*. 5(3) 191-202. https://doi.org/[10.22034/naes.2024.479159.1559](https://doi.org/10.22034/naes.2024.479159.1559) |
| 7. | **Khodabandelou, R.,** Ahmad, M., & Mohseni, H. S. (2023). A comparative study of social presence in different blended learning environments. *World Journal on Educational Technology: Current Issues*, 15(2), 235–246. <https://doi.org/10.18844/wjet.v15i2.8649> |
| 8. | Hajimoradkhani, H., Mashayekh, S., **Khodabandelou, R.** (2023). Digital Game-Based Learning in an Accounting Education Course: Design and Development of an Instructional Game. *International Journal of Game-based Learning (IJGBL)*, 13 (1), 1-21. <http://doi.org/10.4018/IJGBL.324073> |
| 9. | Vahdani Asadi, MR., Eskandari, H., & **Khodabandelou, R.** (2023). Barriers to the Integration of E-learning in an Iranian Education System. *Interdisciplinary Journal of Virtual Learning in Medical Sciences*. 14(1),2-13. <https://doi.org/10.30476/IJVLMS.2023.94775.1144> |
| 10. | **Khodabandelou, R.,** & Alhoqani, K. (2023). The effects of WeDo 2.0 robot workshop on Omani grade 5 students’ acquisition of the computational thinking concepts and acceptance of the robot technology. *Education 3-13*, 51(6), 1027-1043. <https://doi.org/10.1080/03004279.2022.2041685> |
| 11. | **Khodabandelou, R.,** Roghanian, P., Gheysari, H., & Amoozegar, A. (2023). A systematic review of gamification in organizational learning. The Learning Organization, 30(2), 251-272. <https://doi.org/10.1108/TLO-05-2022-0057> |
| 12. | Eskandari, H., Vahdaniasadi, M., & **Khodabandelou.**, R. (2022). The effects of mobile phone use on students’ emotional-behavioural functioning, and academic and social competencies. *Educational Psychology in Practice*, 1-21. <https://doi.org/10.1080/02667363.2022.2151981> |
| 13. | Al-Aghbari, M., Osman, A., & **Khodabandelou, R.** (2022). Designing an interactive online study skills course: A systemic design-based approach. *International Journal of Research and Innovation in Social Science*, 6(9), 398-405. <https://doi.org/10.47772/IJRISS.2022.6918> |
| 14. | **Khodabandelou**, R., Alsadi, K., Raja Hussein, R., Wan, F., Osman, M., & Al-Aghbari, M. (2022). The 21st Century’s Research Trends in Scholarship of Teaching and Learning: A Combination of Thematic and Bibliometric Analysis, *ResMilitaris*, 12(6), 1430-1446. <https://resmilitaris.net/uploads/paper/1e88eafe9e85aca1c7123c3c139c99f9.pdf> |
| 15. | **Khodabandelou, R.,** Momeni Rrad. A. Zahedi M. H. (2022). [A Scientometric Study on Flipped Learning Research to Extract and Analyze Bibliometric Networks based on Citation Index](https://hii.khu.ac.ir/browse.php?a_id=2953&sid=1&slc_lang=en&ftxt=0)**.** *Human Information Interaction*, 9(2), 67-82. <https://hii.khu.ac.ir/article-1-2953-en.html> |
| 16. | Toloo, M., **Khodabandelou, R.,** & Oukil, A. (2022). A Comprehensive Bibliometric Analysis of Fractional Programming (1965–2020). *Mathematics* 10(11), 1796. <https://doi.org/10.3390/math10111796> |
| 17. | **Khodabandelou,** R., Fathi, M., Amerian, M., Fakhraei, M. (2022). A comprehensive analysis of the 21st century’s research trends in English Mobile Learning: A bibliographic review of literature, *International Journal of Information and Learning Technology*. 39(1). 29-49. <https://doi.org/10.1108/IJILT-07-2021-0099> |
| 18. | Mizani, A., Hoseinikhah, A., Kian, M., & **Khodabandelou, R.** (2021). Edutainment in the elementary school curriculum: What and how? *Journal of Theory & Practice in Curriculum*, 17(9), 323-360. <http://cstp.khu.ac.ir/article-1-3266-en.html> |
| 19. | **Khodabandelou, R.,** Althamari, F., & Pourjafarian, Z. (2021). Workplace Learning Research Trends in 21 Century: A Bibliometric review of 20 years’ research, *International Journal of Academic Research in Progressive Education and Development*, 10(2), 782-796. <http://dx.doi.org/10.6007/IJARPED/v10-i2/10251> |
| 20. | Katibi, A., Badeleh, A., & **Khodabandelou, R.** (2021). A Bibliometric analysis on the research trends of Gamification in higher education: 2010-2020, *The New Educational Review*, 65(1), 17-28. <http://dx.doi.org/10.15804/tner.2021.65.3.01> |
| 21. | Sattari, A., **Khodabandehlou, R.,** & Lashkari, M. (2021). [Studying the process of research in management with emphasis on the concept of leadership and its implications in management and educational leadership: A bibliographic analysis](http://mpes.sbu.ac.ir/article_98508.html?lang=en), *Journal of Management and Planning in Educational Systems*, 13(2), 121-148. [In Persian]. <http://dx.doi.org/10.52547/mpes.13.2.121> |
| 22. | Badeleh, A., **Khodabandelou, R.,** & Sherafat, SH. (2021). [The Effects of Blended Learning and a WebQuest Learning Designed based on the Merrill Instructional Design Model for Children’s Learning](javascript:void(0)). *Psychology and Education*. 58(2), 8502-8517. <https://doi.org/10.17762/pae.v58i2.3496> |
| 23. | **Khodabandelou, R.,** Amoozegar, A., & Pourjafarian, Z. (2021). COVID-19 and online behaviors in higher education: A comparative study of Iranian, Omani and Malaysian Universities. International Journal of Research in Educational Sciences.(IJRES), 4(1), 271-284. <http://dx.doi.org/10.29009/ijres.4.1.8> |
| 24. | Hoseinzadeh Shahri, M., **Khodabandelou, R.,** & Moshkdanian, F. (2019). A Bibliometric Analysis of Open Strategy: A new Concept in Strategic *Management. Iranian Journal of Management Studies*, 12(3), 363-377. https://doi.org/[10.22059/ijms.2019.240800.672803](https://doi.org/10.22059/ijms.2019.240800.672803) |
| 25. | **Khodabandehlou, R.,** Pourjafarian, Z., & Assareh, A. (2019). A Review of Three Decades of Research in Citizenship Education: A Social Networks Analysis. *Information and Communication Technology in Educational Sciences* 9 (35), 121-141 [In Persian]. |
| 26. | **Khodabandelou, R.,** Aleebrahim, N., Amoozegar, A., & Mehran, G. (2019). Revisiting Three Decades of Educational Research in Iran: A Bibliometric Analysis. *Iranian Journal of Comparative Education*, 2(1), 1-21. <https://doi.org/10.22034/ijce.2019.187779.1002> |
| 27. | Amiripour, P., & **Khodabandelou, R.** (2019). The effectiveness of teaching based on educational neuroscience strategies on mathematical performance of working children. *Journal for Educators, Teachers, and Trainers*, 10 (1), 101-109. <https://jett.labosfor.com/index.php/jett/article/view/485/369> |
| 28. | Zahedi, M. H., **Khodabandelou, R.,** & Mehran, G. (2019). Community of Inquiry and Perceived Learning: A Study of a Blended Learning Environment. *Iranian Journal of Learning and Memory*, 1(4), 51-57. <https://doi.org/10.22034/iepa.2019.86026> |
| 29. | Mashayekh, S., Haji Moradkhani, H., & **Khodabandelou, R.** (2019). [The Role of Instructional Games in Accounting Education](javascript:void(0)), Accounting & Auditing Studies, 28 (4), 17-32 [In Persian] |
| 30. | Amoozegar, A., **Khodabandelou, R.,** & Ale Ebrahim, N. (2018). Major trends in distance education research: a combination of bibliometric and thematic analysis. *International Journal of Information Research and Review*, 5(2), 5352-5359. |
| 31. | **Khodabandelou, R.,** Mehran, G., & Nimehchisalem, V. (2018). A Bibliometric Analysis of 21st Century Research Trends in Early Childhood Education. Revista Publicando, 5 (15), 137-163. <https://revistapublicando.org/revista/index.php/crv/article/view/1329> |
| 32. | Akbari Boorang, M. Shokohi, H, Sharahi, B., & **Khodabandelou, R.** (2018). A Phenomenological Study on Teacher’s View and Perspectives on Using Technology in Teaching & Learning. *The Journal of Social Sciences Research*, (2), 748-755. <https://ideas.repec.org/a/arp/tjssrr/2018p748-755.html> |
| 33. | Rajabi, F., & **Khodabandelou, R.** (2018). Mediatory effects of quality of life on the relationship between lifestyle and marital satisfaction among employed women. Social Determinants of Health, 4(3), 137-144. <https://doi.org/10.22037/sdh.v4i3.21373> |
| 34. | Farahani, M., & **Khodabandelou, R.** (2016). Studying the impact of standardized educational multimedia in the cognitive theory framework on the degree of the student s' learning & Attitude to the course in distance education centers, *Technology of Instruction and Learning*, 2(7), 59-79 [In Persian]. |
| 35. | **Khodabandelou, R.,** That, J., Selvaraju, M., Ken, T., Kewen, Z., Yan, Z., & Ning, T. (2016). Exploring the Main Barriers of Technology Integration in the English Language Teaching Classroom: A Qualitative Study, *International Journal of Education & Literacy Studies*, 4(1) 53-59. |
| 36. | Seifi, M., Derikvandi, Z., Moosavipour, S., & **Khodabandelou, R.** (2015). The effect of computer games on students’ critical thinking disposition and educational achievement, *International Journal of Education & Literacy Studies*, 3(4) 36-41. |
| 37. | **Khodabandelou, R.,** Ab Jalil, H., Wan Ali, W., Mohd Daud, S. (2015). Presence and Perceived Learning in Different Higher Education Blended Learning Environments, *International Journal of Mobile & Blended Learning*, 7(3) 62-73. <https://doi.org/10.4018/IJMBL.2015070104> |
| 38. | **Khodabandelou, R.,** Karimi, L., Ehsani, M. (2015). Challenges of Iranian international students in Malaysian higher education institutions: A qualitative study, *Higher Education for the Fututer*, 2(2) 166-174. <https://doi.org/10.1177/2347631115584121> |
| 39. | Hajiketabi, A., Ismail, N., **Khodabandelou, R.** (2014). Investigating the Effective Factors of Grow and Success of Spinoffs: A Literature Review, *International Journal of Management Sciences*, 3(9).727-740. |
| 40 | Karimi, L., **Khodabandelou, R.,** Ehsani, M., Ahmad, M. (2014). Applying Uses and Gratification Theory to Compare Higher Education Students’ Motivations for Social Networking Sites Usage: Experience of Iran, Malaysia, United Kingdom, and South Africa, *Contemporary Educational Technology*, 5(1), 53-72. |
| 41. | **Khodabandelou, R.,** Ab Jalil, H., Wan Ali, W., Mohd Daud, S. (2014). The moderation effect of gender in the relationship between community of inquiry and perceived learning, *Contemporary Educational Technology*, 5 (3), 257-271. |
| 42. | **Khodabandelou, R.,** Yashvant Kumar, S., Johari, N., & Karimi, L. (2013). [Teachers’ Perception of the Library Automation: A Case Study of a Malaysian Resource Center](http://scholar.google.com/citations?view_op=view_citation&hl=en&user=lznIRP4AAAAJ&citation_for_view=lznIRP4AAAAJ:W7OEmFMy1HYC), *International Education Research,* 1(4), 32-41. <https://doi.org/10.12735/ier.v1i4p32> |
| 43. | **Khodabandelou, R.,** & Karimi, L. (2013). Perspective of Iranian University Students about Academic Use of Social Networking Sites: A Study of Facebook, *International Journal of Academic Research in Progressive Education and Development*, 2(3), 113-123. |
| 44. | **Khodabandelou, R.,** Kumar, S. Y., Johari, N. M., & Karimi, L. (2013). Perception of library automation by the teachers of Malaysian schools: A case study. *Sky Journal of Educational Research,* 1(5), 57-63. <https://doi.org/10.12735/ier.v1i4p32> |
| 45. | Karimi, L., Tunku Ahmad, T., & **Khodabandelou, R.** (2013). Sense of community and english perceived learning in a social networking site: A study of Facebook, *International Journal of e-Education, e-Business, e-Management and e-Learning*, 3(3), 224-228. <https://doi.org/10.7763/IJEEEE.2013.V3.228> |
| 46. | **Khodabandelou, R.,** & Abu Samah, S. (2012). [Instructional Design Models for Online Instruction: From the Perspective of Iranian Higher Education](http://scholar.google.com/citations?view_op=view_citation&hl=en&user=lznIRP4AAAAJ&citation_for_view=lznIRP4AAAAJ:d1gkVwhDpl0C). [*Procedia - Social and Behavioral Sciences*](http://www.sciencedirect.com/science/journal/18770428), 67(1), 545–552. <https://doi.org/10.1016/j.sbspro.2012.11.359> |
| 47. | **Khodabandelou, R.,** & Karimi, L. (2011). The Effect of Cooperative and Individual Learning on Academic Achievement in Information Technology Fundamental. *World Applied Science Journal*, 13(7), 1730-1734. |
| 48. | Jusoff, K., & **Khodabandelou, R**. (2009). Preliminary Study on the Role of Social Presence in Blended Learning Environment in Higher Education. *International Education Studies*. 4(2), 74-78. DOI:10.5539/ies.v2n4p79 |

* **Letter to Editor**

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| 1. | Kalantarion, M., Toofaninejad, E., Mirmoghtadaie, Z., & **Khodabandelou, R.** (2025). Cyborg Physicians: Integrating Advanced Technologies into Medical Education for Enhanced Healthcare Delivery, Journal of Education and Health Promotion, (Accepted) |

* **Conferences Proceeding & Presentation**

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| 1. | **Khodabandelou, R.,** Ata, R. (2025). Advancing Sustainability in Higher Education: Eco-Friendly Innovations in Educational Technology, 13th International Conferences on Learning Technologies for Education, August 4th - August 7th, 2025, Kinabalu, Sabah, Malaysia, <https://www.ltec2025.com/> |
| 2. | **Khodabandelou, R.** Amerian, M. (2025). Specialized English for Critical Life Skills: Contributions of Mobile-Assisted Language Learning. Paper presented at Oman 23rd International ELT Conference on Future-Ready ELT: Merging Language Learning with Critical Life Skills, The Center for Preparatory Studies at Sultan Qaboos University (SQU)17 – 18 April 2025. <https://conferences.squ.edu.om/elt/> |
| 3. | Rostami, Z., Momenirad, A., & **Khodabandelou, R.** (2025). Exploring the learning preferences of students in e-learning in Iran and Oman, 1st International Conference of Applied Studies in Education Process, 20 Feb 2025, Hormozgan University, Bandar Abbas, Iran. <https://www.anamisconf.ir/en/> |
| 4. | Amerian, M., **& Khodabandelou, R.** (2025). Result of reviewing a research abstract entitled: Continuing English Learning in Crisis: The Dual Role of? Community Language Learning (CLL)? 8th International Conference of the College of Education: Pschycology during ordinary times & time of crisis; Contemporary & Future perspectives 24-26 Feb 2025, Sultan Qaboos University, Muscat, Oman |
| 5. | **Khodabandelou, R.** & Ata, R. (2025). Sustainable Educational Technology: Green and Eco-Friendly Technologies in Higher Education, 8th International Conference of the College of Education: Pschycology during ordinary times & time of crisis; Contemporary & Future perspectives 24-26 Feb 2025, Sultan Qaboos University, Muscat, Oman |
| 6. | **Khodabandelou, R.,** Elhag, A., & Yousef, A. (2025). Lessons Learned from a Post-Covid PD Program: Empowering Omani Pre-service Teachers to Design Online Course, 8th International Conference of the College of Education: Pschycology during ordinary times & time of crisis; Contemporary & Future perspectives 24-26 Feb 2025, Sultan Qaboos University, Muscat, Oman |
| 7. | **Khodabandelou, R.,** Amerian., & Al Thamari, F. (2024). Informal Workplace Learning:  A Combined Thematic Analysis and Systematic Review, Proceedings of the International Research Conference on Education & Multidisciplinary Studies, Harvard Club, Harvard University, Massachusetts, U.S.A |
| 8. | Rahimi, S., Shute, V., **Khodabandelou, R.,** Kuba, R., Babaee, M., & Esmaeiligoujar, S. (2023). Stealth assessment: A systematic review of the literature. In Blikstein, P., Van Aalst, J., Kizito, R., & Brennan, K. (Eds.), Proceedings of the 17th International Conference of the Learning Sciences - ICLS 2023 (pp. 1977-1978). International Society of the Learning Sciences. <https://repository.isls.org//handle/1/10118> |
| 9. | **Khodabandelou, R.,** & Amerian, M. (2023). Developing Students’ Cultural Awareness through ‘Localized’ Apps: Associating Food and Clothing with the Sense of National Identity! Second International Scientific Conference on Students Affairs, March 15-16, 2023, Sultan Qaboos University, Muscat, Oman. |
| 10, | Eskandari, H., Vahdani Asadi, M., & **Khodabandelou, R.** (2022). Factors Affecting Effective Communication in the Covid-19 Pandemic: A Neural-Network Based Study, International Conference on Studies in Education and Social Sciences (ICSES), November 10-13, 2022, Antalya, Turkey. |
| 11, | Althamari, F., & **Khodabandelou, R.** (2021). A future vision of the museum's role in visualizing the city during the current pandemic. 3rd Annual Conference: The Future Museum in the Future City, 25-27 April 2021, Organized by Doha Institute for Graduate Studies, and Mathaf: Arab Museum of Modern Art. |
| 12, | Sadat Mohseni, H., & **Khodabandelou, R.** (2020). Educational Entrepreneurship: A Bibliometric review of 29 years’ research, 7th International Conference of the College of Education: Education and Entrepreneurship, Sultan Qaboos University, Muscat, Oman. |
| 13, | **Khodabandehlou, R.,** Amerian, M., Fakhraei, M., Rahimzadeh, P., Sha’bani, M. (2020).A Bibliometric Analysis of The 21st Century’s Research Trends in English Mobile Learning 1st International Conference on Reimagine Teaching to Maximize Students, Sultan Qaboos University, Muscat. Oman. |
| 14, | Akbari, M., Shokohi, H., **& Khodabandelou, R.** (2017).A Phenomenological Study on Teacher’s view and perspectives on using technology in Teaching & Learning. Asia International Conference, University Technology Malaysia, Kuala Lumpur, Malaysia. |
| 15. | Mohseni, H., & **Khodabandelou, R.** (2017). A Bibliometric Analysis of the Journal Studies  In Higher Education (1990 - 2016) Using Social Network Analysis, Asia International Conference, University Technology Malaysia, Kuala Lumpur, Malaysia. |
| 16. | **Khodabandelou, R.,** Abu Samah, S., & Amoozegar, A. (2016). Differences in Social Presence in Higher Education Blended Learning Environments, *Educational Technology World Conference (ETWC),* 31 July - 3 August 2016. Bali, Indonesia. |
| 17. | Farahani, M., & **Khodabandelou, R.** (2015). The Role of Information Technology in Educational Effectiveness, [in Persian], *International Conference on Information Technology, Computer & Communication (ICITCC)*, November 19, 2015, Torbat Heidariyeh, Iran. |
| 18. | Farahani, M., & **Khodabandelou, R.** (2015). The Integration of Information Technology (IT) in the Curriculum Planning, [in Persian], *International Conference on Information Technology, Computer & Communication (ICITCC)*, November 19, 2015, Torbat Heidariyeh, Iran. |
| 19. | Farahani, M., & **Khodabandelou, R.** (2015). A comparison study on the effects of multimedia and traditional teaching on physics education students’ learning. 30th August - 2nd September 2015. Lorestan University, Iran. |
| 20. | Karimi, L., Tunku Ahmad, T., & **Khodabandelou, R.** (2013). Sense of community and English perceived learning in a social networking site: A study of Facebook, paper presented in 2nd International Conference on Knowledge and Education Technology (ICKET2013), Hong Kong. |
| 21. | **Khodabandelou, R., &** Karimi, L. (2011).Cooperative and Individual Learning Effects on Students’ Learning in Information Technology Fundamental, Paper presented in Iranian Students Scientific Conference in Malaysia, UPM, Malaysia. |
| 22. | **Khodabandelou, R.,** & Abu Samah, S. (2009). Instructional Design Models for Online Instruction: From the Perspective of Iranian Higher Education, Paper presented in The 2nd International Conference on E-Learning (iCEL2009), 1st – 2nd December 2009, UiTM, Malaysia. |
| 23. | Abu Samah, S., & **Khodabandelou, R.** (2009). Effective Language Learning Using Student-Generated Materials, Paper presented in International conference of Issues in Language Teaching and Learning Amongst Non-native speakers, 2nd   to  3rd December 2009 UiTM, Malaysia. |
| 24. | **Khodabandelou, R.,** &Shahhosseini, M. (2009). The Effect of Cooperative Learning on Students' Social Skills Academic Achievement, Paper presented in International conference on social sciences and humanities, December 2-3. Universiti Kebangsaan Malaysia. |
| 25. | **Khodabandelou**, R., Shahhosseini, M., & Bagheri., M. (2009). Postgraduate Students' Perception of Barriers toward Utilization of Online Learning in Higher Education, International Education Conference, UCSI University, Malaysia. |
| 26. | Khambari, M., Moses, P., **Khodabandelou, R**., Wan Ali, W., Su Luan, W., & Mohd Ayub, A. (2008). Students Needs and Concerns: Experiences from A Learning Management System, International Malaysian Educational Technology Convention, Malaysian Educational Technology Association, 625-633 |

* **Technical Report**

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| 1 | **Khodabandelou, R.,** (2023). The Teaching-Research NEXUS Report. College of Education, Sultan Qaboos University |

* **Non-Reviewed Publications**

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| 1 | Mohamed S Al-Aghbari, Mohamed E Osman & **Khodabandelou, R** (2022). A Systemic Design-Based Approach, *SQU Imprint* - Issue 44, 6-7. <https://anwaar.squ.edu.om/Portals/98/DNNGalleryPro/uploads/2023/1/25/Imprint44.pdf> |
| 2 | Rahimi, A., **Khodabandelou, R.** et al (2020). [*The first-aid kit for emergency remote teaching during the COVID-19 pandemic*](https://www.dropbox.com/s/hwj17e509sn218i/%D8%A8%D8%B3%D8%AA%D9%87_%D8%A2%D9%85%D9%88%D8%B2%D8%B4%DB%8C_%D8%AA%D8%AF%D8%B1%DB%8C%D8%B3_%D8%A7%D9%88%D8%B1%DA%98%D8%A7%D9%86%D8%B3%DB%8C_%40emergencyteaching%20%281%29.pdf?dl=0). Available from: <https://www.dropbox.com/scl/fi/t32rpek8bspbldiaum2l2/_-_-_-_-emergencyteaching-1.pdf?rlkey=vu1kkpvj0x58fqzi6evf87mev&e=1&dl=0>  More detales about the pckage: <https://silverliningforlearning.org/the-inspirational-silver-lining-for-learning-in-iran/> |

**Research Interests**

* Higher Education (Assessment and Evaluation)
* Online and Blended Learning
* Community of Inquiry
* ICT and Multimedia in Education
* Technology Implementation
* Instructional Design and Technology

**Supervisor of Graduate Students**

**Sultan Qaboos University, Oman**

**Supervisor:**

1. **Khaloud Al Hoqani** (2020). The Effects of WeDo 2.0 Robot Workshop on Grade 5 Students’ Acquisition of the Computational Thinking Concepts and Acceptance of Robot Technology, Instructional and Learning Technologies, College of Education, SQU
2. **Abeer Al Hosni** (2021). Teachers’ Knowledge, Skills, Attitudes, and Challenges Toward Using Augmented Reality with Deaf Students, Instructional and Learning Technologies, College of Education, SQU
3. **Salwa Al Rashdi** (2024). The Effect of Digital Storytelling on Speaking Proficiency and Motivation of Grade Seven Students in Omani Public Schools, Instructional and Learning Technologies, College of Education, SQU
4. **Raya Al Mahrouqi** (2024). The Impact of Game-based Learning on Higher Education Students Computational Thinking and Attitudes Toward Language Learning, Instructional and Learning Technologies, College of Education, SQU
5. **Sumaya Al Yaarubi** (2025). Implementing Read Mastery Platform to improve reading comprehension among fourth- grade students. Instructional and Learning Technologies, College of Education, SQU
6. **Iman Al Badri** (2025). Exploring the Use of ChatGPT for Research Purposes Among English Department Students at Sultan Qaboos University, Instructional and Learning Technologies, College of Education, SQU

**Co-supervisor:**

1. **Nada Issa Abdullah Al-Amri.** (2021). The Effect of MuseScore Software on Improving Some Musical Notation Skills of Music Teachers in Oman, Instructional and Learning Technologies, College of Education, SQU
2. **Yaqoob Khalfan Mohamed Al-Shamsi**. (2021). Perceptions of the Effectiveness of Connectivism-Based CSCL at Omani Higher Education Context: SQU as an Example, Instructional and Learning Technologies, College of Education, SQU
3. **Azeer AL\_Zadjali** (2021). The effects of three different VR designs for an instructional lesson on student performance and motivation A design-based research, Instructional and Learning Technologies, College of Education, SQU
4. **Ayoob Al Shukaili** (2022). The level of awareness, readiness, and challenges for incorporating the Internet of Things (IoT) within Sultan Qaboos University (SQU) undergraduate programs, Instructional and Learning Technologies, College of Education, SQU
5. **Marwa Al Mahruqi** (2024). The Effect of Using ChatGPT on Ninth-grade Students' Achievement as an Aiding Tool in Learning Programming and Their Attitude Toward it, Instructional and Learning Technologies, College of Education, SQU.
6. **Thouraiya Al-Maqbali** (2024). Omani secondary school teachers? Readiness and challenges towards ChatGPT's ability to create personalized instructions for writing skills in the English Language, Instructional and Learning Technologies, College of Education, SQU.
7. **Shamsa Al Hadi** (2025). Enhancing Students Engagement and Self-Regulated Learning through LA Enhanced Content in Online Courses. Instructional and Learning Technologies, College of Education, SQU.

**University of Birjand, Iran**

**Co-supervisor (Master):**

1. **Azizi Khalidabadi, N.** (2024). The role of students' attachment styles in their interaction in virtual education, Faculty of Behavioral Sciences, University of Birjand, Iran

**Kharazmi University, Iran**

**Co-supervisor (Ph.D.)**

1. **Mizani,** **Aylar.** (2021). Designing an entertainment-based curriculum in elementary school, Ph.D. in Curriculum Studies

**Co-supervisor (MS)**

1. **Ashrafi, Reihane**. (2023).The effects of problem-based learning with story-based approach on ninth-grade students’ engagement, critical thinking and science learning, MS in Educational Technology

**Bualisina University, Iran**

**Co-supervisor (Master):**

1. **Rostami, Z.** (2022). A comparative Study on cultural preferences of Iranian and Omani faculty and students in E-learning

**HELP University, Malaysia**

**Supervisor:**

1. **Rebin Wong**, (2015). The effect of social networking on students' reading comprehension passages: A study on Facebook, Department of Education, HELP University
2. **Moganambal A/P Sanai,** (2015). Factors affecting teachers’ use of Information and Communication Technology, Department of Education, HELP University

**Thesis Discussion Graduate Students (Internal and External Examiner)**

**Sultan Qaboos University:**

**Charmin**

1. **Ibtisam Al Sinani** (2024). Exploring Post-basic Omani EFL Teachers? Language Mindsets: Perceptions and Pedagogical Practices, Master in Curriculum and Teaching Methods of English Language, College of Education, SQU. (Chairman)
2. **Safa Ahmed Amur Al Habsi (2025).** The Impact of Project-Based Learning (PBL) on Omani Grade 10 EFL Students’ Argumentative Writing Performance and Their Perceptions of its Implementation. College of Education, SQU. (Chairman)

**Internal Examiner**

1. **Tamadher Said Al-Za'abi** (2019). Application of Technology Acceptance Model in Investigating the Private Sector Employees’ Perceptions, Attitudes and Motivation towards the Use of an E-training System, Instructional and Learning Technologies, College of Education, SQU.

1. **Naama Ali Said Al Lamki** (2020). An Evaluation of the Quality of Undergraduate Nursing Students’ Simulation Experience at Sultan Qaboos University, Oman, Instructional and Learning Technologies, College of Education, SQU.
2. **Nisrin Mohammed Said Al Farsi** (2021). Effects of Usability Attributes on Student Use of Moodle at Sultan Qaboos University, Instructional and Learning Technologies, College of Education, SQU.
3. **Ahlam Alsadi** (2021). Google Classroom's Perceived Use and Challenges as a Platform for Online Teaching in Omani Schools. Instructional and Learning Technologies, College of Education, SQU.
4. **Hamed Al Hinai** (2022). Best practices of Students? Engagement in English Language online classes at Cycle Two Schools in Oman, Instructional and Learning Technologies, College of Education, SQU.
5. **Suaad Al Toubi** (2022). Effectiveness of New Teachers Training Program on Teachers Readiness to Integrate Technology Skills in Teaching, Instructional and Learning Technologies, College of Education, SQU.
6. **Asma Al Briki** (2022). Students and Teachers Perception of the Role of E-Learning Platform (Moodle) in Enhancing Student Engagement at SQU, Instructional and Learning Technologies, College of Education, SQU.
7. **Fatma Al Shabibi** (2023). The impact of the Augmented Reality (AR) supported learning environment on the achievement and motivation of ninth graders towards English learning. Master in Educational Technology, Instructional and Learning Technologies, College of Education, SQU.
8. **Asma Ali Murad Al-Bulushi** (2024). Evaluating the Alignment of Open Educational Resources (OER) with Quality Standards at Al Buraimi University College (BUC) in Sultanate of Oman, Instructional and Learning Technologies, College of Education, SQU.
9. **Shaimaa (Shayma) Al Ramadhani** (2024). Exploring Faculty Awareness and Readiness for Micro-Credentials Integration in a National University in the Sultanate of Oman?Instructional and Learning Technologies, College of Education, SQU.
10. **Shams Al Zakwani** (2024). The impact of a professional development program on Omani teachers’ utilization and attitude towards artificial intelligence tools, Instructional and Learning Technologies, College of Education, SQU.
11. **Asma Al Abdulsalam** (2025). Evaluating the Design and Implementation of Virtual Reality Experiences at Military Technological College**.** Instructional and Learning Technologies, College of Education, SQU.
12. **Munira Al Balushi** (2025). Enhancing Writing Feedback with EasyGrade: A Design-Based Research Study in a General Foundation Programme. Instructional and Learning Technologies, College of Education, SQU.
13. **Munira Khalifa Ali Al Wahaibi** (2025). Exploring a Project-Based Learning Framework for Integrating Artificial Intelligence into ESL Academic Writing. Instructional and Learning Technologies, College of Education, SQU.

**External Examiner**

1. **Hajar Al Kalbani** (2024). Investigating the Information Systems Security of Knowledge Management System in the Context of E-learning Systems in Higher Education Institutions in Oman, Information Systems Department, College of Economics and Political Science, SQU

**Isfahan University**

**External Examiner**

1. **Borhani, L** (2021). Investigating the Structural Model of social presence relationships with motivation, academic achievement, and student satisfaction in the University of Isfahan online courses, Master in Educational Technology

**Research Experience**

* **Research Grant**
* **2022-2023 (Principal Invesitgator)**
* Project entitled “Developing Prototype Computer-Assisted Instruction (CAI) with Articulate Storyline: Designing Instructional Design Course for Lecturers
* in the Sultanate of Oman” (Project members: Dr. Zainab Al Shidhani & Mr Mohammed Al Aghnbari). Code: IG/EDU/TECH/22/02, Allocation: OR 2,500, 2022 - 2023)
* **2022-2023 (Principal Invesitgator)**

The project is entitled “Identification and Prioritization of SQU Faculty Member Roles in Teaching Quality: implications for Academic Accreditation” (Project members: Prof Dr. Wan Mohammed Fuzy & Dr. Shubair Abdullah). Code: IG/EDU/TECH/23/01, Allocation: OR 2,500, 2022 - 2023)

* **2022-2023 (Principal Investigator)**

The project is entitled “Design, Development, and Evaluation of a Professional Development Program: Empirical Framework for Teaching Omani Pre-service Teachers to Design Online Courses” (Project members Dr. Abdelrahman Elhag, Dr. Khalid Al Sadi). Code: IG/EDU/TECH/22/03, Allocation: OR 2,500 March 2022 - March 2023)

* **2020-2022 (Co- Invistegator)**

The project entitled ‘Researching on Academic Practice at Omani Higher Education Institutions through Scholarship of Teaching and Learning (SOTL) and

Open Education Resources (OER) (Project leader Prof. Dr. Raja Maznah, from Sultan Qaboos University (SQU), Code: RC/RG-EDU/TECH/19/01)

* **2015-2018 (Co- Invistegator)**

The project is entitled ‘Development of a Comprehensive and Integrated Model of Quality Malaysian ECCE’. Sponsored by the Ministry of Education and Ministry of Finance, Malaysia (Project leader Prof. Dr. Sopia binti Md Yassin, from Universiti Pendidikan Sultan Idris (UPSI), Code: 2015-0024-106-04, Allocation: RM 5,142.952,00 March 2015 - March 2018)

* **2015 -2018 (Co-invistegator)**

The project is entitled ‘Development of a Comprehensive and Integrated Model of Quality Malaysian ECCE’. Sponsored by the Ministry of Education and Ministry of Finance, Malaysia (Project leader Prof. Dr. Sopia binti Md Yassin, from Universiti Pendidikan Sultan Idris (UPSI), Code: 2015-0024-106-04, Allocation: RM 5,142.952,00 March 2015 - March 2018)

* **2017-2019: (Co-invistegator)**

Project Entitled: Educating Children in Facing Natural Disaster: Rase Socio-Economic Capability: A research is commissioned by Kelelusan Geran Penyelidikan Research Entity Initiative (REI), Kuala Lumpur, Malaysia

**Assistant:**

* **Research Assistant:**
  + - * 2011: **Islamic Best Practices: Effects of Communication Skills on Academic Management Performance**, A research is commissioned by the Yayasan Pembanguan Ekonomi Islam Malaysia (YAPEIM), Kuala Lumpur, Malaysia
      * 2010: **Effectiveness of AKEPT Training Programme: The Role of DVCs and Deans**, A research is commissioned by the Akademi Kepimpinan Pengajian Tinggi (AKEPT) Ministry of Higher Education, Malaysia

**Workshop Organizing/Moderating**

1. Rahimi, S. (2024). Stealth Assessment for Learning. Organized by the Instructional & Learning Technologies department, Sultan Qaboos University on 1 December 2024. <https://www.youtube.com/watch?v=CIcLu31Re7E>

**Professional Development Certificates**

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| **Name of the program attend** | **Certificate** | **Year** | **#** |
| Teaching Philosophy | SQU Certificate of Higher Education Teaching and Learning (CHETL) | 2023 | 1 |
| Outcome-Based Learning Objectives | 2023 | 2 |
| Assessment and Rubric Design | 2024 | 3 |
| Course Design | 2024 | 4 |
| Teaching Critical Thinking | 2024 | 5 |
| Training of Trainers (ToT) CHRD & CETL, SQU | Certificate | 2024 | 6 |
| **Navigate to the Future (Team Bulding Course),** Outward Bound Oman & SQU | Certificate | 2024 | 7 |
| **Traning Program on Generative AI and LLMs,** Code Academy, Oman | Certificate | 2024 | 8 |

**Workshop Conducting**

1. 2012: **Systematic Microsoft Word Workshop**, organized by: Iranian Association of International Islamic University Malaysia, International Islamic University Malaysia, 11 July 2012, Kuala Lumpur, Malaysia.
2. 2012: **End Note X5 Workshop**, organized by: Iranian Association of International Islamic University Malaysia, International Islamic University Malaysia, 29 July 2012, Kuala Lumpur, Malaysia.
3. 2012: **Research Tools Workshop**, organized by: Iranian Association of International Islamic University Malaysia, International Islamic University Malaysia, 31 August 2012, Kuala Lumpur, Malaysia.
4. 2015: **Using Technology in Teaching Higher Order Thinking,** organized by: National Seminar on Higher Order Thinking 29 September 2015, Research Management and Innovation Complex University of Malaya, Kuala Lumpur, Malaysia
5. 2015: **Inferential Statistics Using SPSS**, organized by Human Resources Department, HELP University, 27 and 28 November 2015, HELP University, Kuala Lumpur
6. **2016: Essentials of Online Course Design,** organized by Human Resources Department, HELP University 4th and 11th March 2016, HELP University, Kuala Lumpur
7. **2016: Coping Educational Stress with Technology,** organized by Allameh Tabatabaei University 10-11 May 2016 in the International Conference on Stress and Mental Disorders (ICSMD), 10-11 May 2016, Allameh Tabatabaei University, Tehran, Iran.
8. **2016: Effective Teaching and Classroom Management in 21 Century,** organized by Institute of New Ways to New Schools 19th May 2016, Karaj, Iran
9. **2016: Bringing the Montessori Approach to Early Years Practice,** organized by Institute of New Ways to New Schools 20th May 2016, Karaj, Iran
10. **2016: Effective Teaching and Classroom Management in 21 Century,** organized by Hejab School 26th May 2016, Karaj, Iran
11. **2016: Effective Teaching and Classroom Management in 21 Century,** organized by Alzahra University 13th December 2016, Tehran, Iran
12. **2016: How to Write Bibliometrics Papers by Using Social Network Analysis,** organized by Alzahra University 14th December 2016, Tehran, Iran
13. **2016: Bringing the Waldorf Stiner Approach to Early Years Practice,** organized by Institute of New Ways to New Schools (Kharazmi University) 15th December 2016, Tehran, Iran
14. **2016: Bringing the Montessori Approach to Early Years Practice,** organized by Institute of New Ways to New Schools ( Kharazmi University) 16th December 2016, Tehran, Iran
15. **2016: How to Write Bibliometrics Papers by Using Social Network Analysis,** organized by Islamic Azad University 22nd December 2016, Tehran, Iran
16. **2016: How to Write Bibliometrics Papers by Using Social Network Analysis,** organized by Alzahra University 24th December 2016, Tehran, Iran
17. **2017: Write Bibliometrics Papers by Using Social Network Analysis,** organized by ELM Business School, HELP University 4th and 11th March 2016, HELP University, Kuala Lumpur.
18. **2017: Bringing the Montessori Approach to Early Years Practice,** organized by Institute of New Ways to New Schools ( Kharazmi University) 8th June 2016, Tehran, Iran
19. **2017: Bringing the Montessori Approach to Early Years Practice,** organized by Kharazmi University, Faculty of Education 14th June 2017, Tehran, Iran
20. **2017: Bringing the Waldorf Approach to Early Years Practice,** organized by Kharazmi University 28th June 2017, Tehran, Iran
21. **2021: Systematic Review Using Eppi-Reviewer,** organized by Department of Instructional and Learning Technologies, College of Education, Sultan Qaboos University, 24th November 2021. Muscat, Oman
22. **2022: New Emerging Technologies Virtual & Augmented Reality in Education,** Organized by, Chabahar International University, Iran, 22nd February 2022, Online
23. **2022: Emerging Technologies,** organized by, College of Education, Sultan Qaboos University, 6th November 2022. Muscat, Oman
24. **2023: Active Learning and Emergent Technologies,** organized by Sultan Qaboos University, College of Economics and Political Science, 4th May 2023, Muscat, Oman
25. **2023: How to Write Systematic Literature Review Using Eppi-Reviewer?,** organized by Department of Instructional and Learning Technologies, College of Education, Sultan Qaboos University, 18th October 2023. Muscat, Oman
26. **2024: The Future of Assessment in Technology-Rich Environments,** organized by Allameh Tabatabaei University, 9th September 2024
27. **2024: The Future of Assessment in Technology-Rich Environments,** organized by CETL & ILT, Sultan Qaboos University, 10th November 2024
28. **2024: Active Learning and Emergent Technologies**, organized by College of Economics and Political Science, Sultan Qaboos University, 26th December 2024, Muscat, Oman
29. **2025: Emerging Technologyies, organized by College of Education**, organized by College of Education, Sultan Qaboos University, 17th April 2025, Muscat, Oman
30. **2025: Designing Productive Failure in Higher Education,** organized by CETL, Sultan Qaboos University, 15th May 2015

**Personal Training**

1. 2009: **Guide to a thesis writing workshop**, organized by: School of Graduate Studies, Universiti Putra Malaysia (UPM), 13 November 2009, Serdang, Malaysia
2. 2010: **Application of AMOS in data analysis**, organized by Scientific Core of GIS & Space information technology Iranian Students Association of South East Asia, University Putra Malaysia (UPM), 24-25 April 2010, Serdang, Malaysia
3. 2012: **Adobe Premiere Training Workshop**, organized by: Al-Aqsa Friend’s Society, Internation Islamic University Malaysia (IIUM), 28 April 2012, Kuala Lumpur
4. 2014: **Psychology of Conflict Management**, organized by: Human Resources Department, HELP University, 20 August 2014, Kuala Lumpur
5. 2014: **Testing and Evaluation Workshop,** organized by: Faculty of Education and Language HELP University, 31 October 2014, Department of Education, HELP University, Kuala Lumpur
6. 2014: **Workshop  on Designing Writing Tests,** organized by: Faculty of Education and Language HELP University, 15 November 2014, Wisma HELP- HL 7.18 Department of Education, HELP University, Kuala Lumpur
7. 2015: **Workshop** **on** **Understanding Ourselves and Others,** organized by: Human Resources Department, HELP University, 27 February 2015, HELP University, Kuala Lumpur
8. 2015: **Workshop on Occupational Safety and Health (OSH),** organized by: Human Resources Department, HELP University, 22 May 2015, HELP University, Kuala Lumpur
9. 2015: **Workshop on The Psychology of People Management** organized by: Human Resources Department, HELP University, 28 May 2015, HELP University, Kuala Lumpur
10. 2015: **Workshop** **on Partial Least Square (PLS)** organized by: Human Resources Department, HELP University, 20 and 27 June 2015, HELP University, Kuala Lumpur
11. 2015: **Workshop on Voice Training** organized by: Human Resources Department, HELP University, 9 July 2015, HELP University, Kuala Lumpur
12. 2015: **Workshop on Communications Skills** organized by: Human Resources Department, HELP University, 10 July 2015, HELP University, Kuala Lumpur
13. 2015: **Workshop on Staff Induction** organized by: Human Resources Department, HELP University, 13 October 2015, HELP University, Kuala Lumpur
14. 2016: **Workshop on Designing and Delivering  Massive Open Online Course (MOOC)** organized by: Human Resources Department, HELP University, 20th August 2016, HELP University, Kuala Lumpur
15. 2016: **Workshop on Outcome Based Education (OBE)** organized by: Human Resources Department, HELP University, 21- 22 September 2016, HELP University, Kuala Lumpur
16. 2024: **CETL Faculty Fellows Workshop on Prompt Engineering using ChatGPT prompts Academic integrity and the future of AI,** Organized by CETL SQU on 11 December 2024, Sultan Qaboos University
17. 2024: Workshop on **ADRI Framework: Preparation and Instructions** Organized by The Quality Assurance Office, SQU, 12 December 2024 Maani Hotel, Muscat, Oman
18. 2024: Workshop on **Navigate to the Future (Team Bulding Course)** Organized by Outward Bound Oman & SQU on 23 December 2024, Outward Bound Oman & Sultan Qaboos University, Muscat, Oman
19. 2025; Workshop on **Artificial Intelligence in Research** Organized by CETL SQU on 27th February 2025, Sultan Qaboos University
20. 2025: Workshop on **Artificial Intelligence in Education** Organized by CETL SQU on 7th April 2025, Sultan Qaboos University
21. 2025:Workshop on **Smart Design, Stronger Outcomes: Leveraging Technology for Diverse Learner Success** Organized by CETL SQU on 16th Aprily 2025, Sultan Qaboos University

**General Lecturers/Talks and Media Interviews:**

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| 1 | **Khodabandelou, R** (2020). *MOOC’s: An area as wide as the world of education,* An Interview with “Professional Development Magazine” Farhangian University, Thran Iran |
| 2 | **Khodabandelou, R** (2020, May). *The Role of Educational Technology in Covid 19 Era*, Instagram Live for Training Department, National Iranian Oil Company (NIOC), <https://www.instagram.com/p/B_sPMTxBD65/> |
| 3 | **Khodabandelou, R** (2020, May). A Conversation on Bibliometric Review using Social Network Analysis (SNA), A webinar for Iranian Educational Technology Association, <https://www.aparat.com/v/e945zqg> |
| 4 | **Khodabandelou, R** (2020 August). *A conversation on Writing Review Paper using Social* Network *Analysis,* A Webinar Organized by Iranian Curriculum Association, <https://www.instagram.com/p/CDTFskjBQAL/> |
| 5 | **Khodabandelou, R** (2020, August), *Assessment for Learning: What, When and How? A* Conversation Organized by Amol Education Department for Elementary School Teachers, Iran. <https://www.instagram.com/p/CEUxPZtB8Gv/> |
| 6 | **Khodabandelou, R** (2020 September). Early Childhood Teacher Education: Malaysian Experiences, A joint webinar Organized by Farhangian University and Iranian Curriculum Studies Association, <https://www.instagram.com/p/CFHEh0thkrl/> |
| 7 | **Khodabandelou, R** (2020 December). *Challenges and Opportunities in Designing and Developing Educational Games,*A Panel Discussion Organized by Allameh Tabatabaei University Association of Educational Technology, <https://www.instagram.com/p/CIsUKH9hOvT/> |
| 8 | **Khodabandelou, R** (2021 February), *Using Educational Technology Components in Designing and Developing Educational Games and Applications*, A Joint Instagram Webinar organized by Iranian Educational Technology association and Allameh Tabatabaei University, |
| 9 | **Khodabandelou, R** (2023 May).*An Online Panel Discussion on Artificial Intelligence Capabilities in Teaching and Learning***,** Arak University, Iran. <http://ietc3.araku.ac.ir/> |
| 10 | **Khodabandelou, R** (2025 March).*Introduction to University Ranking Indicators and Internationalization of Universities***,** Farhangian University, South Khorasan, Iran. |
| 11 | **Khodabandelou, R (2025).** *The Future of AI in Education: The AI Conscience: The Good, Bad, and Ugly*, organized by Bojnord University, 28 April 2025, Bojnord Iran. <https://www.youtube.com/watch?v=Z8_yPUFxalY&t=14s> |